

**AB 2569 (Yee)**  
**Comprehensive Pupil Learning Support System**  
**Fact Sheet**

**PROBLEM**

- Only 68.9% of California high school students graduate.
- 25 – 50% of all beginning teachers leave teaching within four years and many do so because of the lack of an adequate system of learning supports.
- Over 650 California schools are designated as "High Priority" (low-performing) Schools.
- Growing evidence shows that when test score gains are achieved, they mainly occur for young students, are related to noncomplex skills, and tend to plateau after a district shows modest gains over a three year period.
- The California Department of Education, the UCLA Center for Mental Health in Schools, West Ed, one of the nation's Regional Educational Laboratories, and other educational entities promote Learning Support to address barriers to student learning and enhance healthy development.
- There are no statewide guiding frameworks, standards, or accountability requirements in the law for providing and enhancing the quality of comprehensive learning supports in California schools.
- Consequently, learning support in California schools is typically fragmented, marginalized, and inequitably distributed.
- Hawaii has implemented similar legislation and experiences improved academic performances. Washington State has established Learning Supports through administrative initiative.

**DEFINITION OF LEARNING SUPPORTS**

Learning Supports are the resources (school, home, community), strategies, and practices that provide physical, social, emotional, and intellectual supports that are meant to enable all students to have an equal opportunity for success at school. To this end, a comprehensive, multifaceted, and cohesive learning support system should be integrated fully with instructional efforts, with interventions provided in classrooms and school-wide to address barriers to learning and teaching.

## **WHAT THE BILL DOES**

- 1) Establishes a framework for a Comprehensive Pupil Learning Support System (CPLSS) and requires the State Department of Education to develop CPLSS standards to guide schools that opt to integrate learning supports into school improvement plans.
- 2) Encourages school districts to assist schools in implementing a CPLSS with guidance from the California Department of Education.

## **FISCAL IMPACT**

Learning Supports are achieved through redesign and redeployment of existing school and district resources. As a result, costs of this bill would be minimal, if any. In addition, federal funding available for coordinating school programs could be used for this purpose.

## **SPONSOR**

UCLA School Mental Health Project